

31st Annual
**American Indian Higher Education
 Consortium Conference**
 March 24 – 27, 2012

Saturday, March 24, 2012

1:00 pm – 5:00 pm	Registration	Convention Center II Lobby
1:00 pm – 7:00 pm	Exhibit Booth Setup	Pactola Room Hallways in CC I & II
3:00 pm	Student Congress – All Student Leaders	Washington Room
5:00 pm – 7:00 pm	Student of the Year Banquet (invitation) American Indian College Fund	Legion I & II
6:00 pm	Coaches Meeting	Sylvan 1&II/Sheridan
6:00 pm – 9:00 pm	Student Gathering	Washington Room
8:00 pm – 11:00 pm	Film Showing	Washington Room

Sunday March 25, 2012

9:00 am – 5:00 pm	Registration	Convention Center II Lobby
9:00 am	Film Festival Judging (closed)	Suite #
9:00 am	Art Show Setup	HeSapa College Ctr.
9:00 am	Student Congress Open House	Washington Room
9:00 am	Science Bowl Competition	HeSapa College Ctr.
9:00 am	Poster Presentation	HeSapa College Ctr.
9:00 am – 3:00 pm	Handgames Competition	Rushmore Room
9:00 am	Knowledge Bowl Competition	Needles/Harney Peak
9:00 am	Web Competition	He Sapa College Ctr.

10:30 am	Coffee Break Sponsored by Coast Guards	Convention II Hall
1:00 - 2:00 pm	AIHEC Global Education Study: Student Focus Groups	Sheridan Room
2:00 pm – 3:00 pm	AIHEC Global Education Study: Student Focus Groups	Sheridan Room
1:00 – 5:00 pm	Mr. & Ms. AIHEC Interviews	Jefferson Room
1:00 pm – 5:00 pm	Speech Competition	Badlands Room
1:00 pm – 5:00 pm	Film Showing	Washington Room
11:00 am	Business Bowl Competition	Bear Butte Room
1:00 pm	One Act Play	Lincoln Room
3:00 pm	Coffee Break Sponsored by Coast Guards	Convention II Hall
3:00 pm	Archery Coaches Meeting	Mother Butler Center
5:00 pm – 7:00 pm	Coca Cola Banquet (Invitation Only)	Legion I and II
5:00 pm	Handgames Competition Coffee Break Sponsored by OST Rural Water	Sylvan I&II/Sheridan
6:00 pm 6:30 pm	Welcome Reception AIHEC Nat'l Basketball Awards	Rushmore Room Rushmore Room
7:30 pm – 10:00 pm	Entertainment Potter Family Honoring of Buddy Red Bow Local Rap Groups: Rage Rocc KDOG	Rushmore Room
10:00 pm	Coffee House w/ T-shirt Exchange	Washington Room

Monday, March 26, 2012

8:30 am	Coffee Break Sponsored by Coast Guards	Rushmore Room
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8:40 am	Forming Lines for Parade of Flags	Rushmore Room
9:00 am – 11:30 am	General Session/ Parade of Flags Exemplary S.D. Tribal College Student Speakers: Dani Daugherty, Oglala Lakota College Linda Different Cloud-Jones, Sitting Bull College Dera Iyotte, Sinte Gleska University Sherry Johnson, Sisseton Wahpeton College	Rushmore Room
	Honoring of Lakota/Dakota Singing Groups and Drum Keepers Special Guest: Country Singer Marty Stuart	
9:00 am	Knowledge Bowl Competition	Needles/Harney Peak
9:00 am	Science Bowl Competition	HeSapa College Ctr.
9:00 am	Oral Presentation	HeSapa College Ctr.
9:00 am	NASA (Climate Change)	Lincoln Room
10:00 am	Critical Inquiry Competition	Bear Butte Room
10:30 am	Coffee Break Sponsored by Great Plains Access to Recovery	Convention II Hall
10:30 am – 3:00 pm	Presentations	Sylvan I Room
10:30 am – 3:00 pm	Presentations	Sylvan II Room
10:30 am – 3:00 pm	Presentations	Sheridan Room
11:00 am – 4:00 pm	Business Bowl Competition	He Sapa College Ctr.
11:00 am – 4:00 pm	Archery Competition	Mother Butler Center
11:00 am – 8:00 pm	Speech Competition	Legion I & II
12:00 pm – 4:00 pm	Student Congress Elections	Washington Room
12:00 – 4:00 pm	Handgames Competition	Rushmore Room
1:00 pm – 5:00 pm	Traditional Plants Competition	HeSapa College Ctr.
1:00 pm – 5:00 pm	Strategic Planning for Nat'l Tribal Univ.	Badlands Room
2:00 pm	Coffee Break Sponsored by Great Plains BBC HIV Prevention	Convention II Hall
4:00 pm – 5:00 pm	Q&A Session with Filmmakers	

	Guest Speaker – Chris Van Ness	Washington Room
4:00 pm – 12 am	Handgames Competition Coffee Break/Juice Sponsored by	Sylvan I&II/Sheridan
4:00 pm – 6:00 pm	Mr. & Mrs. AIHEC Interviews	Jefferson Room
5:00 pm – 8:00 pm	Audience Choice Voting & Film Showing	Washington Room
5:00 pm – 7:00 pm	NASA (Climate Change)	Lincoln Room
5:00 pm	Pow-wow Traditional Feed Sponsored by Intertribal Bison Cooperative	Mother Butler Center
7:00 pm	Pow-wow	Rushmore Room

Tuesday March 27, 2012

9:00 am	Handgames Competition	Rushmore Room
9:00 am	Knowledge Bowl Competition	Needles/ Harney Peak
9:00 am – 12:00	Speech Competition	Legion I & II
9:00 am – 4:00 pm	NASA (Climate Change)	Lincoln Room
9:00 am – 1:00 pm	Archery Competition	Mother Butler Center
9:00 am	Business Bowl Competition	He Sapa College Ctr.
9:00 am – 4:30 pm	Critical Inquiry Competition	Bear Butte Room
9:00 am – 4:30 pm	Presentations	Sylvan I
9:00 am – 4:30 pm	Presentations	Sylvan II
9:00 am – 3:00 pm	Presentations	Sheridan Room
9:00 am	Volleyball Coaches Meeting	NAU Campus
10:00 am	Volleyball Tournament	NAU Campus
10:00 am	Coffee Break Sponsored by	Convention II Hall
1:00 pm – 4:00 pm	Speech Competition Finals	Legion I & II

2:00 pm – 3:00 pm	Exhibit Booth Closing	Pactola/Hallways
2:00 pm – 3:00 pm	Art Show Pick up	HeSapa College Ctr.
6:00 pm	Student Awards Banquet	Rushmore Room
9:00 pm	Dance Brett Hamilton & The Big Finish	Pactola/Sheridan

Monday, March 26, 2012

PRESENTATIONS:

10:30 A.M. – 12:00 Noon

Sylvan I

Telling Your Story – Media Relations

Strand: Leadership Development

Workshop Objective: To help tribal college staff, faculty, presidents, and students communicate with the media, learn how to take better photos, and promote their cause using social media and advertising.

This interactive workshop is designed for anyone who is responsible for getting news coverage, talking to the press, and promoting their college using news releases, social media, photography and advertising. Panelists and attendees will share ideas on how to build relationships with the media, how to use social media for promotion and communication, how and when to place advertisements, and how to handle bad news.

Presenters: Jaime Alguilar, Mark Lewer, Ron Walter, Laura Paskus, Rachael Marchbanks

The Native Journey to Academic Success (NJAcS)

Sylvan II

Workshop Objective: At the conclusion of the lecture participants will: Understand to value of tribal traditional culture and its place in higher education. Describe Northern Arizona

University's health professions recruitment and retention initiatives. Conceptualize how this model can be implemented at other institutions.

The workshop provides a background in multicontextuality and best practices achieving student success of American Indians in higher education. The concepts presented around recruitment and retention will be targeted and adapted specifically toward American Indian students. The participants are encouraged to share best practices in the context of recruitment and retention strategies.

Presenter: Maxine Janis, MPH, RDH

SGU Land Curriculum (Sicangu Makoce na Oyate)

Sheridan

The Presentation is a "Curriculum Design" based on the homeland of the Rosebud Sioux Tribe. The Sicangu Nation has a very rich history, with many written accounts now spanning three centuries. This Curriculum explores from Pre-Kindergarten thru 12 grades beginning with the past, the present and what is in our future as a Tribal Nation.

One cannot begin to describe the rich history of the Sicangu without exploring the Lakota Language and their way of communication by a once powerful nation who roamed the plains for generations.

As a collective, the Sicangu Nation maintains most traditional ceremonies and beliefs, which help our Nation to thrive and grow, spiritually, educationally and industrially.

Presenter: Jacqueline White Bird

1:30 P.M. – 3:00 P.M.

Ojibwa/Lakota Lifeways

Sylvan I

As an Anishinabe Ikwe elder, Ojibwa/Lakota mother, Dakota/Lakota grandmother, Lakota wife and an educator for twenty four years the experiences have been first hand in seeing the young and old lack of interest for their Tribal heritage in education and community.

Native Americans have relied on the media to tell their tribal history and historically it is offensive to say the least. Native Americans need to hear their history, stories, languages through song, music, and use their 7 senses to understand their rich Tribal heritage.

Presenter will compare Ojibwa and Lakota Lifeway with Values and Teachings to tell stories of Courage, Love, Honor, Wisdom, and Compassion to the Ojibwa/Lakota Lifeway participants for understanding and Tribal Heritage appreciation. Participants will gain a better understanding of their values and teachings, stories and how to use the values into everyday speaking to children, grandchildren, students, relatives, co-workers and even themselves.

Participants are asked to bring a musical instrument with them to the Ojibwa/Lakota Lifeway session. (Hand drum, rattle, tambourine, harmonica, spoons, stick or etc.) All participants will work in a 3 to 5 member group to present a 2 to 3 minute presentation on what they learned in Ojibwa/Lakota Lifeway session. Miigwech Palamiye.

Presenter: JT Shining One Side

Experiential & Adventure Based Learning

Sylvan II

Workshop Objective: Create retention in the classroom. Teach students how to work together. Teach students how to solve problems together. Create a team atmosphere that will carry over into other classes. Teach professors/instructors different ways to utilize hands on activities to each team building skills. Teach leadership skills to both student and professor/instructor. Learn skills for improvement through failure/failing forward. The ability to implement culture into all classroom activities.

This workshop will be designed to fit into the allotted time frame while teaching the professors/instructors different ways in which they can work with their students in an effective manner that teaches all of the skill sets mentioned in the objectives section. I have a Masters of Arts degree in clinical psychology and for the past 5 years I have been implementing teambuilding and problem solving activities into all of my classes and it have been very effective in the areas of leadership, bonding, and team building. The workshop will contain the 7 steps for successful team building and problem solving. I will provide handouts and take participants through 5 team building activities that have been proven effective. Although there is so much to learn this will give students and professors an opportunity to implement cultural ideals into all activities. I will provide all the material, props, handouts and information for the workshop.

Presenter: Kevin DeCora

Spring 2012 Club Projects

Sheridan

Strand: Education

The Wetlands Preservation Organization is one of Haskell Indian Nations University's most beloved clubs on campus. Sponsored by Dr. Daniel Wildcat, the W.P.O. has had the opportunity to work on exceptionally interesting projects throughout these past 20 years and this semester is no different. We invite you to explore some of the different areas of interest we

have involved ourselves with this 2011-2012 school year, which include: recycling, farming, and coordinating a walk to Washington D.C. this summer!

Presenter: Millicent Pepion

3:15 P.M. – 4:30 P.M.

The Role of Research in Tribal Buffalo Programs

Sylvan I

The session will delve into the various areas of research that are related to the restration of buffalo from a cultural and ecological point of view. There will be review of existing research and the relevance to the Tribal programs and an identification of gaps of research that would involve the tribal colleges and students. Specifically we will discuss the needs as identified by ITBC and the resources that are available to conduct research.

We will be conducting a panel discussion on the issue and will need a power point projector and lap top which we will load presentations onto.

Presenter: Jim Stone, InterTribal Buffalo Council

Come Share Your Spark! Young Leaders Making Change in Our Communities Sylvan II

Strand: Leadership Development

“Are you passionate about your community? Working to make it better for future generations? Come and share your spark! Here is a space for students just like you to share your dreams for your community and meet others just as committed as you are. You will gather some tools to make it happen!

We at the Native Youth Leadership Alliance are taking our leadership to another level - as a collective team from different Tribes, interests, communities and generations. We want to share what we are building! This session was a great success last year, and we want to see how we can be stronger with more young leaders. Together, we spark and sustain the fire to improve our communities.”

Presenters: NYLA Fellows and Advisory Council

Integration of Culture by Caucasian Faculty

Sheridan

Strand: Cultural Integration

Objective: To describe cultural integration strategies that can be utilized by Non-Native faculty members as well as to analyze the impact of including information on other indigenous groups. Tribal college faculty is supposed to integrate cultural aspects of the specific tribe that controls the college. How can this be done by faculty members who are not Native American? The presenter will describe some strategies that she, as a Caucasian, utilizes in her social science classes and add the results from her research on integration of Lakota Culture.

Cultural integration should focus on the respective tribe; however, the presenter is of the firm belief that it is beneficial to students to add another focus on human diversity by also including information on other societies, especially indigenous groups, outside the United States. It is an eye-opener for students to learn about other indigenous groups and to find out similarities and differences between their own experiences and the ones made e.g. by the Sami in Norway, the Maori in New Zealand, or the Hadza in Tanzania.

Presenter: Susanne Auer

Tuesday March 27, 2012

PRESENTATIONS:

9:00 A.M. – 10:30 A.M.

The Tribal College Movement: Ensuring that Native American Students Successfully Complete an Associate Degree and Persist to earn a Four-Year Degree Sylvan I
Presenter: Dr. Cheri Kicking Woman Cancel, she is not coming. I will find someone by Friday.

Career Planning and Development for Native American Students Sylvan II
Starting your first career, or changing careers, can be an overwhelming experience. This presentation is designed to introduce you to some basic career development concepts, as well as to give you a preview of what the process will be like. The presenter will also discuss job opportunities available for Native American students on the reservation and off the reservations and how to prepare yourself educationally to meet the demands of tomorrow's jobs. In addition, the presenter will give ideas of how to make transitions from reservation jobs to off the reservation jobs or vice versa.

Recognizing and Honoring Diversity Sylvan II
When we think about cultural diversity, we usually do so in the context of race and ethnicity. However, cultural diversity includes a body of knowledge that is much broader than these two concepts. In this presentation, the presenter attempts to unfold diversity views from the marginalized individuals within the society. We are all different, however, in the end, we are all the same. In addition, the presenter will discuss how faculty members can reach out to students who are different in terms of race, religion, culture, social class, and so on in a way that enables students to optimize their highest educational potential. Faculty members do realize that there are differences between students and some students view themselves different than others. In this presentation, the presenter will use pictures with explanation for each in order to make the presentation insightful and informative at the same time for the audience.

Presenter: Ahmed Al-Asfour

Wanagi Tacanku (Spirit Trail – Milky way) and the Dark Drift Sheridan
Strand: Curriculum Design – Explore Traditional Lakota Astronomy
The Presentation will focus on the upcoming winter solstice that will have impact on the people.
Presenter: Victor Douvill

10:45 A.M. – 12:00 Noon

Makoceowapi Wiconi: Individual Assessment and Life Planning Sylvan I
Strand: Leadership Development
We will cover the Makoceowapi Wiconi (Life Map) which is a template and process for assessing strengths and needs in terms of education, health, finance, home, transportation, career, family and personal life, etc. and setting long term and short term goals.
Presenter: Tom Allen

Quantum Mechanics in Lakota Thought and Philosophy Sylvan II
Strand: Curriculum design with cultural relevance
Comparison of scientific information with Lakota thought.
Presenter: Ione Quigley

Natives in the Movies Sheridan
Strand: Technology
Are we winning the battle of accurate portray of the Native American experience on the screen? For 35 years, Native American Public Telecommunications, Inc. (NAPT) has supported Native American media makers in telling their own stories. Get a sneak preview of a Native American

documentaries and films coming up next year on PBS. NAPT Executive Director Shirley Sneve (Sicangu Lakota) will demonstrate some web-based resources that extend the impact and community engagement of these important Native stories.

Sheridan – Shirley Sneve

1:30 P.M. – 3:00 P.M.

Getting Paid to Go to Graduate School to Study Tribal Environmental Issues! Sylvan I

This workshop presentation has two purposes: first, to present, current, tribally-related environmental research being performed by graduate students; and second, to host a panel discussion on getting and going to graduate school to study environmental issues relevant to Indian country.

The first part will involve short oral presentations by graduate students engaged in environmental research projects. These students are currently being supported by the US EPA's Science to Achieve Results (STAR) Graduate Research Fellowship program – a highly competitive national fellowship program that supports graduate environmental study for up to three years. These students have been awarded fellowships in the environmental research subcategory: "Tribes and American Indian/Alaska Native/Pacific Islander Communities."

Graduate student presentations will include: 1) Research examining how Western and Indigenous land use strategies have affected stream channel stability and water quality on the Prairie Band potawantomi nation in northeast Kansas given that stream quality issues are the result of fragmentation on the reservation, Western agricultural practices, and channelization in the downstream Topeka urban area; 2) Research evaluating Sources of Chemical Pathways of Aerosol formation on the Southern Ute Indian Reservation and Navajo Nation Using Geochemical Isotopic Analysis; 3) A member of the Eastern Shoshone Tribe from the Wind River Indian Reservation in Wyoming presenting research on using a community-based approach to restore a genetically reputable, certified disease free Buffalo herd to the reservation that will be managed as "wildlife" under the Shoshone and Arapaho Tribal Game Code; and, 4) Preliminary results of research with the Karuk Tribe of Northern California on indigenous ecological knowledge and natural resource management, specifically involving the success of the Karuk's watershed restoration activities in facilitating tribal youth empowerment through job creation, alternative education, seasonal camps and mentoring programs.

The second half of the workshop presentation will be a panel discussion with these students. We'll talk about what inspired them to go graduate school, why they've chosen to work on tribally-related environmental issues, and what steps they took to get their fellowships (which pays them to go to school)! The hope is that the interactive panel discussion will address questions Tribal College students may have about graduate school and encourage them to consider it as part of their education.

Presenter: Jose Zambrana

Assessing Student Language Proficiency

Sylvan II

Strand: Assessment

This workshop will introduce the Oral Proficiency interview as a viable assessment tool to effectively measure student speaking proficiency. The presenters will give an overview of Oglala Lakota College's adoption and adaptation of the OPI and will demonstrate the Oral Proficiency Interview technique using students and volunteers from the audience.

Presenters: Karen Lone Hill/Verine White

Computer Study Tools for Native Language Practice.

Sheridan

What would you like to use?

If you could be a computer programmer for a year, what would you come up with to help students and teachers in our Native language courses at tribal colleges and universities?

Also, if time permits we will give an overview of some websites for helping students practice a second language, and tips on using special fonts and keyboards.

Presenter: Biaigo Arobba

Indigenous Program for Interpretation and Tourism

Badlands

The National Park Service has begun to explore ideas and develop opportunities to work with Tribal Colleges in developing coursework in Interpretation and Tourism. As the National park Service moves forward with this idea we are looking to build a community of interested cooperating organizations and Tribal Colleges. This program, when designed, will lead to the development of tribal college curricula that provides for a degree or certificate in natural/cultural interpretation and tourism. Ultimately, this course of study will give voice to American Indians in telling the whole American story both on the reservations and in our nation's National Parks. Join the NPS and Little Priest Tribal College to learn more about the opportunities to get involved and to provide feedback as an interested organizations, tribal college leader, or current student.

Presenter: Diane Chalfant, National Parks Service

3:15 P.M. – 4:30 P.M.

Chronology of Treaties between U.S. and Lakota Nation

Sylvan I

The Chronology of Treaties between U.S. Government and Lakota Nation, beginning with 1851, 1868, 1877, Homestead Act, Dawes Act, South Dakota Statehood, History students will speak on specific areas of research. Presented by the Oglala Lakota College Lakota History I and II classes and Black Hills Treaty Council.

Presenter: Marcell Bull Bear and Joe Cross

Native Achievement Initiative

Sylvan II

Teach For America is a national non-profit that recruits recent college graduates and professionals of all academic majors and career interests to teach for two years in high-need schools and become leaders in the effort to expand educational opportunities for all children. Since 1990, more than 33,000 Teach For America corps members have impacted more than 3 million students in low-income urban and rural communities. In the 2011-12 school year, more than 9,300 corps members in 43 regions across the country are teaching approximately 600,000 students. More than 24,000 Teach For America alumni nationwide continue working from inside and outside the field of education for fundamental changes necessary to ensure educational excellence and equity.

Presenter: Robert Cook, Teach for America