

## SoSc 353 Race and Ethnicity Extra Credit Option: Discussion Paper

### Project Implicit- Social Attitudes

#### ***General information and instructions:***

Discussion papers are short essays in which you reflect on how the course content can be applied to your life and community. Reflect on how the course content can be applied to your life and community. Relate your results to the major concepts in the textbooks. **Write your discussion papers with the idea that the reader does NOT know what we have read/discussed in class!**

Due date: Week Eight worth up to 54 points.

Sources: You should NOT consult any material other than the Implicit Association Tests and our textbooks (Fenton and Takaki).

Format: APA format, Times New Roman 12 pt font, include a cover page, header, and reference page. Paraphrase and cite within text. Review the GRADING RUBRIC

Length: 600 words or longer

#### **Assignment:**

Go to <https://implicit.harvard.edu/implicit/> and complete FOUR implicit social attitudes tests: 1) Race IAT, 2) Skin-tone IAT, 3) Student Choice, and 4) Student Choice. You can either register for free or just access the tests as a guest (both options are under “Project Implicit Social Attitudes” on the left side). Afterward, reflect on your experience with that test in the reflection paper. You should describe which test you took but you don’t need to include your scores.

Make sure you write your paper so that someone who is not part of this class (and therefore does not know what we have read/discussed) will be able understand your report. This means that when you draw the connections to the course content, you can’t just say e.g. that scene xyz is similar to what we read in Fenton. Instead, you need to actually explain what Fenton wrote that you can apply (e.g. if you are using a concept introduced by Fenton, you need to also explain what that concept means).

You are required to use **APA format**, including title page and References (but no abstract as this is a short paper). Make sure you cite all your sources (including Takaki and Fenton) both within the text as well as under References. For full credit, your paper needs to be 600 words long (not counting title page nor references).

## SoSc 353 Discussion Paper Grading Rubric

<u>ELEMENT</u>	<u>EXEMPLARY</u>	<u>PTS</u>	<u>ACCEPTABLE</u>	<u>PTS</u>	<u>UNACCEPTABLE</u>	<u>PTS</u>
<i>TITLE PAGE</i>	Running head, title, student name, course title, institutional affiliation	3	Evidence of 3 or 4	2	Evidence of 2 or less	1
<i>GRAMMAR, SYNTAX, AND SPELLING</i>	Paper flows well and is clear and easy to read due to use of proper syntax, grammar, spelling, and punctuation. The writing is almost error free.	3	The paper is unclear or hard to read because syntax, grammar, spelling, or punctuation is poor.	Minus half point for each missing element.	The writer's intentions are unclear because paper's syntax, grammar, spelling and/or punctuation are poor.	1
<i>CONTENT</i>	Balanced presentation of relevant and legitimate information that clearly supports a central purpose or argument and shows a thoughtful, in-depth analysis of a significant topic. Reader gains important insights.	12	Information supports a central purpose or argument. Analysis is basic or general. Reader gains few insights.	8	Central purpose or argument is not clearly identified. Analysis is vague or not evident. Reader is confused or may be misinformed.	4
<i>DEPTH AND BREADTH OF CONTENT</i>	Student clearly comprehends the material and links it to course topics. Student has thought critically about the material and its sources. Information is combined to draw conclusions. Inferences are explored, and the paper includes good insight. The space given to each topic is appropriate, given the number of topics included in the paper.	12	Student understands the material, but demonstrates little critical thinking. Insight is minimal or missing OR the amount of space given to some topics is out of proportion to the number of topics included in the paper.	depending on severity.	The student shows less than full understanding of the material. Critical thinking is not present or is barely present.	depending on severity.
<i>OVERALL CLARITY AND FORM</i>	Student uses essay form and the assigned paper format ( <b>APA</b> ). Sentences and paragraphs follow each other in a logical order. The material is presented so that the reader does not have to stop and back up to comprehend it.	3	Student fails to use more than one of the elements of essay form and the assigned paper format OR the paper is difficult to follow in some places.	2	The paper is generally hard to follow due to problems with format, essay form, and/or the way material is presented.	1

<i>TONE</i>	The tone is consistently professional and appropriate for an academic essay/paper.	3	The tone is generally professional for the most part.	2	The tone is not consistently professional or appropriate for and academic essay/paper.	1
<i>LENGTH</i>	Paper is the assigned length when margins, spacing, and font size are considered. Only information relevant to the assigned topic is included. <i>Required length: 600words NOT counting title page, References</i>	6	Paper is a page or two shorter than the assigned length when font, margins, and number of pages are taken into account.	Grade reduced by percentage of the assigned length not included.	Paper is substantially shorter than the assigned length when font, margins, and number of pages are taken into account.	Grade reduced by percentage of assigned length not included.
<i>ACCURACY</i>	Information from sources is reported accurately.	6	Some information is reported inaccurately or out of context.	4	Information is included without regard for accuracy.	2
<i>REFERENCES</i>	All information is clearly linked to its source. References are provided in the correct format ( <i>APA</i> ).	6	Sources of information are included, but other information sources are not mentioned. References are not in the proper form.	Minus 1 pt for each citation related problem.	The sources of the information in the paper are not identified.	Paper is returned to the student.
<i>PRESENTATION</i>	Paper is turned in on the assigned date.	-	Paper is turned in late.	Paper is assigned points according to guidelines minus 20%	Paper is turned in after the last class period.	Paper is not accepted.