DISTANCE LEARNING (POLICY)

The Instructional Division will be responsible for the development, delivery, assessment and accreditation of Distance Learning (electronically offered) courses, certificates and degrees.

Oglala Lakota College recognizes these five components of Distance Learning.

Component One – Institutional Context and Commitment
Distance Learning will be consistent with the college’s mission and purposes, budgets, academic excellence and commitment to our students and faculty.

Component Two – Curriculum and Instruction
Distance Learning will be curriculum and pedagogical driven. Qualified professionals will insure appropriate collegiate learning outcomes with breadth and depth consistent to the degree program.

Component Three – Faculty Support
Distance Learning requires a collaboration of faculty and staff to coordinate the curriculum, pedagogy, design, production, delivery and the technology of courses and degree programs. The college will provide an ongoing program of support and development of competencies of faculty and staff.

Component Four – Student Support
Oglala Lakota College will commit to Distance Learning students a Level of services consistent to all students to complete a certificate or degree program.

Component Five – Evaluation and Assessment
Oglala Lakota College will commit to assessment activities and measurement of student academic achievement in each Distance Learning course and the certificate/degree compared to intended learning objectives.